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An introduction to Rudolf Steiner's ideas on the education of children with special needs. These ideas have led to the creation of special schools, communities and villages throughout the world, collectively known as the Camphill movement.

Steiner (Waldorf) Education is a clear exposition of Steiner's view of the child as a developing personality based on body, soul, and spirit. It describes the stages of the child's development and gives a detailed account of the Steiner/Waldorf school curriculum and teaching methods.

The Head of the German Theosophical Society, Rudolf Steiner believed that children passes through three seven-year stages and that education should be appropriate to the spirit for each stage. Birth to age 7, which he said is a period for the spirit to adjust to being in the material world. At this stage, children best learn through imitation.

Waldorf & Special Needs Education Keynotes in Life and Work. ... Rudolf Steiner's Work on the Significance of the Senses in Education: Willi Aeppli The Philosophy, Psychology, and Practice of Steiner-Waldorf Early Years Education: Sebastian Paul Suggate , Tamara Suggate .

The most essential aspect of the work with the little child is the inner attitude of the educator, who provides the example for the child's imitation. Therefore the work of the Waldorf educator demands an ongoing process of research and self-education including anthroposophical study, meditative practice, artistic and practical activity.

The proposed Steiner academy would take in 330 children from the age of five until 16. It will, in order to receive state funding, have to comply with the national curriculum requirement to have tests in English, maths and science at 11 and 14. Children will also - less controversially - do GCSEs.

Child Development: Chapter 1- history and current issues of early childhood education. The competence or skill expected of a professional; in early childhood education, this includes a sense of identity, purpose to engage in developmentally appropriate practices, a commitment to ethical teaching and to child advocacy, and participation in the work as a legitimate livelihood.

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